



# UNIVERSITY OF NIŠ

**Course Unit Descriptor**

**Faculty**

**Faculty of Sport and Physical Education in Nis**

## GENERAL INFORMATION

Study program	Basic academic studies, physical education and sport
Study Module (if applicable)	
Course title	Olympism
Level of study	<input checked="" type="checkbox"/> Bachelor academic <input type="checkbox"/> Bachelor professional <input type="checkbox"/> Master's <input type="checkbox"/> Doctoral
Type of course	<input type="checkbox"/> Obligatory <input checked="" type="checkbox"/> Elective
Semester	<input checked="" type="checkbox"/> Autumn <input type="checkbox"/> Spring
Year of study	First
Number of ECTS allocated	5
Name of lecturer/lecturers	Zvezdan Savić, Ph.D, full professor; Aleksandar Raković, Ph.D, full professor Nikola Stojanović, Ph.D, associate professor
Teaching mode	<input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group tutorials <input type="checkbox"/> Individual tutorials <input type="checkbox"/> Laboratory work <input type="checkbox"/> Project work <input type="checkbox"/> Seminar <input type="checkbox"/> Distance learning <input type="checkbox"/> Blended learning <input checked="" type="checkbox"/> Other

## PURPOSE AND OVERVIEW (max. 5 sentences)

To students through lectures and consultations acquainted with the Olympic movement, the Olympic Games, the International Olympic Committee, National Olympic Committee, as well as the basics of Olympic education and institutions in the field of Olympic education. So one of the main aims of Olympic education, is the adoption of new knowledge in this area as an integral part of sports activities. Acquiring knowledge for general culture and professional training. To apply acquired knowledge in Olympic education serve to cope with other program exams at the university, as well as to enable them to operationalize knowledge in practice.

## SYLLABUS (brief outline and summary of topics, max. 10 sentences)

The most important forms of physical exercise and the manner of their execution, physical education and facilities for physical exercise in ancient Greece and the basic concepts of Olympic education. Introductory concepts of Olympism, the origin, the beginning of games and reasons for organizing, festive games of ancient Greece, the Olympic Games - legends about the origin and significance of the games in Greece, Ancient Olympic Games. Decadence and termination games, restoration of the Olympic Games, the merits and criticisms of Baron Pierre de Coubertin. Modern Olipijske game: flag, anthem, pledge, motto, Serbian Olympism, the Olympic Committee of Serbia, Serbian Olympic Club, the Olympic Games and their dilemmas, the ups and downs of the Olympic Games. The first Olympic Momcilo Tapavica and character and work Svetomira Djukic. The International Olympic Committee "IOC", the International Federation, National Olympic Committees. The Olympic Games as

a cultural event, the social aspects of OI, the importance and value of OI. Olympic education and basic codes of Olympic education. Olympics, discipline, judges, facilities for the competition, marketing the Olympics. Paralympic Games.

#### LANGUAGE OF INSTRUCTION

- Serbian (complete course)     
  English (complete course)     
  Other \_\_\_\_\_ (complete course)  
 Serbian with English mentoring     
  Serbian with other mentoring \_\_\_\_\_

#### ASSESSMENT METHODS AND CRITERIA

Pre exam duties	Points	Final exam	points
Theory + practicals	10	Oral examination	40
Interactive teaching	25		
Consulting	5		
Teaching colloquia	20		
		<b>OVERALL SUM</b>	<b>100</b>

\*Final examination mark is formed in accordance with the Institutional documents

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