

UNIVERSITY OF NIŠ

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|------------------------------|---|----------|--|---|--|--|--|
| Course Unit Descriptor | Fac | ulty | Faculty of Sport and Ph | | ysical Education | | |
| GENERAL INFORMATION | | | | | | | |
| Study program | | | Basic Academic Studies, Physical Education and Sport | | | | |
| Study Module (if applicable) | | | | | | | |
| Course title | English language 1 | | | | | | |
| Level of study | Bachelor academic 🗆 Master's 🔹 Doctoral | | | | | | |
| Type of course | | 🛛 Obliga | atory | Elective | | | |
| Semester | | □ Autumn | | | | | |
| Year of study | | First | | | | | |
| Number of ECTS allocated | | 4 | | | | | |
| Name of lecturer/lecturers | | | Danica Piršl, Ph.D, associate professor | | | | |
| Teaching mode | | | res atory work ice learning | Group tutorials Project work Blended learning | □ Individual tutorials □ Seminar ☑ Other | | |
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PURPOSE AND OVERVIEW (max. 5 sentences)

Students will be able to communicate in English language orally and in written form and the language of sport will be used for terminology acquisition essential for their future professional expertise work. Students will be able to demonstrate increased proficiency in interpersonal, interpretive and presentational communication skills. They will exhibit growth in cultural, literary and interdisciplinary knowledge and connect it to sports sciences as they move through a sequence of study.

SYLLABUS (brief outline and summary of topics, max. 10 sentences)

Theory: Grammar of English language at the intermediate level of proficiency acquired in the secondary schools but in the vocabulary area new sports terminology entries are added. In writing skills students will learn academic writing style and this underpins new style of writing with distinct discourse patterns and persuasive style. Scientific style of writing and research findings reporting which requires solid speaking skills, basic and complex verb tenses characteristic for verb patterns to accommodate rhetorical style of scientific literature. Practicals: Practicals are used to develop theoretical knowledge on the new styles of writing with distinct discourse patterns and persuasive style which are further practiced on seminar paper texts and students' choices of topics. Basic and complex verb tenses characteristic for verb patterns to accommodate rhetorical style of scientific literature are going to be practiced so that they can be easily recognized and used for independent writing and adequate use of specific-domain language.

| LANGUAGE OF INSTRUCTION | | | | | | | | |
|--|-------------------------|---------|----------------------|---------|-------------------|--|--|--|
| □Serbian (complete course | ete course) 🛛 🖾 English | | (complete course) | □ Other | (complete course) | | | |
| □ Serbian with English mentoring □ S | | Serbian | with other mentoring | | | | | |
| ASSESSMENT METHODS AND CRITERIA | | | | | | | | |
| Pre exam duties | Point | s | Final exam | | points | | | |
| Theory | 5 | | Written examination | | 10 | | | |
| Practicals | 5 | | Oral examination | | 30 | | | |
| Colloquium 1 | 12 | | | | | | | |
| Colloquium 2 | 18 | | | | | | | |
| Seminar paper | 10 | | | | | | | |
| Interactive teaching | 10 | | OVERALL SUM | | 100 | | | |
| *Final examination mark is formed in accordance with the Institutional documents | | | | | | | | |